

Teacher's Tips for getting your Child "School Ready"

- The year before your child starts school, make an appointment with the Principal to inform the school that your child has a hearing impairment. This then ensures the appropriate level of support will be in place when your child starts school. Ie: Itinerant Support Hearing Services.
- If possible, participate in the schools transition program. This provides an excellent opportunity for your child to meet their kindergarten peers, kindergarten school staff and ISTH (Itinerant Support Teacher, Hearing)



Provide your child with opportunities to practice:

- Talking with children and adults and communicating their needs to them.
- Answering and asking simple questions.
- Using terms like: all, many, a lot, more, less, same, different.
- Using a variety of things (pens, pencils, textas) to draw, to scribble, to write.
- Putting on and taking off jackets, jumpers, shoes and socks without help.
- Opening and closing lunchboxes, drink bottles and school backpacks.
- Unwrapping gladwrap if you will be using this.
- Going to the toilet independently and washing hands afterwards.
- Sharing and taking turns

- Following simple directions
- Recognising their name
- Teach your son to use a urinal if he doesn't know already.
- Establish a home reading routine
- Try to establish a night-before routine to ease the chaos of mornings. ie Laying out uniforms, packing hats, library books/bags. This will get your child into the habit of getting as much ready the night before as possible.
- Parents check hearing aids and FM are working and fully charged.
- Help your child pack their own bag. This will assist with increasing their skills of independence and they will know what is in their bag.
- Pack a spare pair of underpants and socks in your child's school bag in case they have any toilet accidents. Let your child know this when they are helping to pack.
- Jackets, lunch boxes, drink bottles, hats etc must be labelled.
- Ensure your child knows who will be picking them up each day.
- Read the schools newsletter to help foreshadow events. Talk to your child about these.

First day of school:

- Be Positive and happy
- Let your child dress themselves
- When you are about to leave, tell your child you are leaving
- **Take photos!**

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Language Terms used in School

Assembly

Canteen

Awards

Uniform

Sport

Playground

Environment

Bubblers

P.E

Art

Music

Scripture

News

Lunch Order

Home reading folder

Play Safely

No hat no play

Line up behind.....

Little lunch (recess)

Big lunch (Lunchtime)

Hang your bags/hats on your hooks

You may borrow a book from the library.

Sit in the shade to eat our lunch.

Walk, no running in the classroom

Line up... at the door/in two lines.

My Buddy is...

Play on the equipment.

Sharing and taking turns

Take this to the office

Wait your turn

Hands up

Look at me

Do you understand?

Respect other people's property

Look at the teacher

Legs crossed

Hands in lap

Lips closed

Sit on your bottom

Stand in front/behind

Hands and feet to yourself

Use your words (to avoid physical reactions ie hitting)

Have you got your hat?

What are our Class rules?

What are School rules?

Stop and listen

Any questions?

